

**DENTISTRY EXAMINING BOARD  
JANUARY 19,2005  
MEETING MINUTES**

**PRESENT:** Lori Barbeau, DDS; Bruce Barrette, DDS; David Carroll, RDH; Keith Clemence, DDS; Nanette Kosydar Dreves, RDH; Judith Ficks; Wilber Gill, DDS; Karen Jahimiak, DDS; Catherine Schleis, RDH; Richard Strand, DDS.

**STAFF:** Toni Ryan, Bureau Director; Dennis Schuh, Board Legal Counsel; Jacquelyn Rothstein, DRL Legal Counsel, Kevin Murphy, Bureau Assistant.

**GUESTS:** Shirley Gutkowski, WDHA; Peter Theo, WDHA; Constance Schuster, WDHA; Nancy McKenney, DHFS; Robert Dwyer, DDS, DRFS; Andrew Snyder, DRFS; Karen Ordinans, Children's Health Alliance of WI; Moreen Hube, WDA; Sabrina Fox, WDA; Kathleen Endres, Dental Hygiene Association of WI.

**CALL TO ORDER**

Chair Bruce Barrette called the meeting to order at 8:35 a.m.

**PLEDGE OF ALLEGIANCE**

The Hoard, DRL staff, and guests recited the pledge of allegiance

**APPROVAL OF AGENDA**

**Additions:**

Under "Administrative Report," Dr. Barrette added "Credentialing Report."  
After Item **AA**, Dr. Barrette added "Dr. Siefert report of Dr. Lee Krahenbuhl."

**Deletions:**

Item K – Dr. Barrette deleted: "Presentation and deliberation of proposed stipulation in the matter of Peter Hehli, DDS."

Item C Dr. Barrette deleted "CPR requirements of licensure"

Item I – Dr. Barrette deleted "Review of Applications Foreign Trained Dentists"

**Amendments:**

Under item F, Dr. Barrette flipped "Discussion of Hearing Comments" and "Review of Clearinghouse Comments."

**MOTION:** Dr. Gill moved, seconded by Mr. Carroll, to approve the agenda as amended. Motion carried unanimously.

## **APPROVAL OF MINUTES OF NOVEMBER 3, 2004 AND NOVEMBER 16, 2004**

### **Amendments to November 3<sup>rd</sup> draft:**

- Part four of the motion under “Report, Discussion, and Possible Board Action Regarding Foreign Trained Dentist Evaluation Programs” should read: “to include this entire report, including all attachments, as part of the Board’s minutes.”
- Under “Central Regional Dental Testing Service (CRDTS) Report,” delete “and that input from NERB and SERTA is critical as efforts continue.”
- Under “Review of Applications – Foreign Trained Dentists,” delete “until the January, 2005 meeting” from the motion.

**MOTION:** Dr. Gill moved, seconded by Dr. Barbeau, to approve the minutes of November 3, 2004 and November 16, 2004 as amended. Motion carried unanimously.

## **ELECTION OF OFFICERS**

Dr. Barrette called three times for nominations for the office of Chair

**MOTION:** Dr. Gill moved, seconded by Ms. Dreves, to nominate Dr. Bruce Barrette as Chair of the Board. After no other nominations were offered, motion carried unanimously.

Dr. Barrette called three times for nominations for the office of Vice Chair.

**MOTION:** Ms. Ficks moved, seconded by Dr. Jahimiak, to nominate Dr. Richard Strand as Vice Chair. After no other nominations were offered, motion carried unanimously,

Dr. Barrette called three times for nominations for the office of Secretary.

**MOTION:** Dr. Gill moved, seconded by Ms. Schleis, to nominate Ms. Nanette Kosydar Dreves as Secretary. After no other nominations were offered, motion carried unanimously.

### **Appointments to liaison, committee, and panel posts**

Dr. Barrette noted that for now no changes will be made, but that these posts may be reviewed at one of the upcoming meetings.

## **ADMINISTRATIVE REPORT**

### **Review of travel, hotel, and quorum check policy**

The Bureau Director reviewed Department policy on speaking engagements, in-state and out-of-state travel: quorum checks, and hotel reservations. Dr. Strand asked for reconsideration of current Department policy on travel in order to facilitate increased Board participation in the formation of the National Uniform Clinical Exam. The Bureau Director then informed the Board that the Bureau Assistant would soon be leaving DRL.

**MOTION:** Ms. Ficks moved, seconded by Ms. Dreves, to commend Kevin Murphy for his service with the Board. Motion carried unanimously.

### **2005 Meeting and Screening Dates**

**MOTION:** Dr. Gill moved, seconded by Ms. Schleis, to approve the 2005 meeting and screening dates. Motion carried unanimously.

### **Summary Reports on Pending Court Cases, Disciplinary Cases, and Administrative Rules**

Dr. Barrette asked for an update on the pending circuit court case in the matter of Lee Krahenbuhl, DDS. The Bureau Director promised to follow up on this case.

### **Lloyd Smith, DDS – withdrawal of appointment**

The Bureau Director noted Dr. Smith's withdrawal of his appointment to serve on the Dentistry Examining Board.

### **Credentialing Report**

Dr. Strand reported that in 2005 the committee credentialed 21 dentists and 14 hygienists. The committee will recommend the denial of one application in closed session.

### **Budget Update – Sandy Rowe, Deputy Secretary**

Deputy Secretary Rowe stated that the Department is waiting on the Governor's final budget proposal and noted that all agencies were required to submit a 10 percent reduction plan. The Department plan would eliminate 12.65 full time positions and cut \$1.1 million. Dr. Barrette expressed concern that the DRL budget plan included giving the Department the final say on Board decisions. Ms. Rowe noted that the language in the plan is not in any way intended to preempt Board actions. Dr. Strand expressed concern that the cuts could result in a slowing of the complaint resolution process, but Ms. Rowe assured Dr. Strand that cuts will not substantially affect the investigation and prosecution process.

**WDA MEETING – FEBRUARY 12, 2005 – KOHLER, WI – BOARD TRAVEL  
REQUEST – DR. BARRETTE**

**MOTION:** Ms. Ficks moved, seconded by Mr. Carroll, to approve Dr. Barrette to represent the Board and present at the WDA meeting in February. Motion carried unanimously.

**LACROSSE BAR MEETING – JANUARY 24, 2005 – BOARD TRAVEL REQUEST –  
DR. STRAND**

Dr. Strand stated that he has been invited to discuss at the Lacrosse BAR meeting the handling of dental complaints and the licensure process.

**MOTION:** Ms. Schleis moved, seconded by Mr. Carroll, to approve Dr. Strand's attendance of the January 24, 2005 Lacrosse Bar meeting. Motion carried unanimously.

**PRESENTATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF DISCIPLINARY PROCEEDINGS AGAINST THOMAS K. CAIN,  
DDS. BY ATTORNEY PAM STACH – CASE ADVISOR – NAN DREVES**

DOE Attorney Pam Stach presented the proposed stipulation, final decision and order. The matter will be deliberated on in closed session.

**PRESENTATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDERS  
IN THE MATTERS OF DISCIPLINARY PROCEEDINGS AGAINST:**

- JAMES T. WARD, DDS
- THOMAS KISSNER, DDS
- FREDERICK BALLERINI, DDS
- ALAN LEVER, DDS
- ALLEN RICHARD WELSH, DDS

**BY ATTORNEY ARTHUR THEXTON – CASE ADVISOR – JUDITH FICKS**

DOE Attorney Arthur Thexton presented the proposed stipulations, final decisions, and orders. Mr. Thexton noted that an attorney defending roughly half of the respondents was present and invited him to appear before the Board. Dr. Barrette, the Board Chair, stated that the attorney cannot appear before the Board, as no official notice of appearance is listed on the agenda. After his presentation, Mr. Thexton took questions from the Board. These matters will be deliberated individually in closed session.

**REPORT ON FOREIGN TRAINED DENTIST EVALUATION SERVICES – DR.  
BRUCE BARRETTE**

After Dr. Barrette delivered a report on foreign trained dentist evaluation services: and after a discussion on some procedural matters regarding exams, Dr. Barbeau stated that she opposed an open door policy for foreign trained dentists. However, she requested that the Board research



what other states are doing with regard to foreign trained dentists taking exams, and perhaps even consider reviewing foreign trained applicants on an individual basis, rather than automatically requiring all foreign trained dentists graduate from an ADA accredited dental school. Ms. Dreves warned the Board about possible problems with reading the applications of foreign trained dentists, and stated that a case by case application review system would result in a subjective credentialing process.

**MOTION:** Dr. Gill moved, seconded by Dr. Strand:

1) to adopt the findings of the committee in that there is presently no existing evaluation program for foreign trained dentists that adequately measures whether their training: specifically the clinical phase of their dental education, is equivalent to ADA approved programs;

2) to issue a letter to any person that applies for licensure under Ss. 447.04 (1)(b) and DE 4.02 indicating that the board is unable to act on his/her application at the present time due to the unavailability of a board approved evaluation program;

3) and such letter be approved by the committee composed of Drs. Barrette, Gill, and Clemence. Letter shall be sent for pending applications for foreign trained dentists within the next ten business days. If the department has not issued such letters within the next ten business days, the secretary of the board is authorized to issue such letters. Future applications involving foreign trained dentists shall also be sent this letter within ten business days of receiving their completed applications. If the department has not issued such letters within ten business days, the board secretary is authorized to issue the letter. If a suitable evaluation program is approved by the board pursuant to Ss. 447.04 (1)(b) and DE 4.02, applicants may reapply for consideration at that time;

4) to include this entire report including all attachments as part of the Board's minutes.

Motion carried unanimously

#### **REVIEW AND DISCUSSION OF DENTAL DIAGNOSIS AS IT RELATES TO AGENCY PROTOCOL**

Ms. Dreves recused herself from the discussion and left the room. Dr. Barrette presented the 1991 and 2001 positions of the Board requiring a diagnosis by a dentist before placement of a sealant by a dental hygienist and the statutory authority that extends to the Board in this matter. Joseph Graskemper, DDS, JD, Professor of Practice Management at Stony Brook Dental School in New York, discussed the standard of care and how it applied to the need for a diagnosis by a dentist before the placement of a sealant. Dr. Barrette yielded the gavel to the Vice Chair. A lengthy discussion with conflicting views was expressed by various members of the Board, both in support and opposition to the issue.

**MOTION :** Dr. Barrette moved, seconded by Dr. Gill, to state that since the appropriate placement of sealants requires a dental diagnosis as to the presence or absence of caries, the preservation of a minimum standard of acceptable care for all patients requires that such diagnosis be obtained prior to such applications, including each of the practice settings enumerated in Section 447.06 (2) of the Wisconsin Statutes. Roll call vote: Barbeau — no; Barrette — yes; Carroll — no; Clemence — yes; Dreves — recused; Ficks — abstained; Gill — yes; Jahimiak — abstained; Scileis — no; Strand — yes. Motion failed for lack of a majority of the quorum, 4-3.

## **WIS. ADMIN. CODE § DEN 11 RELATING TO ANESTHESIA ADMINISTRATION ("ORAL CONSCIOUS SEDATION")**

### **Discussion of Hearing Comments**

Dr. Barrette briefly discussed the history of this rule, noting that roughly two years ago the Board decided *its* anesthesia rule needed a complete review. The Board recognized the promise of conscious sedation to ease patient anxiety and expand access to dental care, but also understood the necessity to ensure that anesthetics were administered in the safest and most reliable manner possible.

Dr. Barrette allowed each member of the Board to voice their general reaction to the hearing comments before initiating a point-by-point review of the rule. Common Board concerns included the defining of the different levels of sedation and the required hours of training,

### **Titration**

After each member of the Board offered their comments on titration, Dr. Barrette stated that the majority of the Board opposed oral titration and that language details would be worked out in the future.

### **Training Hour Requirements**

The Board discussed the training hour requirements, and generally agreed that a drop in required hours was acceptable as long as the training hours are didactic and not marketing-related. If the Board decides to require different amounts of training for enteral and parenteral sedation, the Board will offer its rationale in an issue of the Regulatory Digest.

### **CPR Requirements**

Dr. Gill suggested requiring basic life support training for enteral sedation, and advanced life support training for parenteral sedation. After Dr. Clemence suggested that the Board require training in airway management for enteral sedation, a discussion ensued about the quality and availability of airway management courses. The Board agreed that it would continue to work on the necessary language for this requirement.

### **Equipment Requirements**

The Board discussed requirements for the stethoscope and defibrillator. Dr. Barbeau suggested requiring a capnograph. The Board also discussed the necessary equipment requirements for the operating and recovery rooms. Dr. Gill suggested requiring different sets of equipment for enteral and parenteral sedation.

### **Permits**

Dr. Barrette concluded that a majority of the Board favored the permit requirement. Dr. Gill was the only member to oppose the permit requirement.

### **Recovery Requirements**

The Board agreed that the post-op recovery monitoring needed to be discussed further.

### **Levels of Sedation**

The Board agreed that it will explore redefining levels 1, 2, and 3.

### **Review of Clearinghouse Report**

Jacquelynn Kothstein noted that the Board will have to review language regarding the delegation of duties to hygienists.

## **WIS. ADMIN. CODE § DEN 1.02 (4) (m) RELATING TO DEFINITION OF A DENTAL SCHOOL**

### **Review of Clearinghouse Report**

Board Counsel Dennis Schuh informed the Board that the definition of a dental school could more easily be addressed at Wis. Admin. Code § DE 2.015. The Board will review this rule for approval in March.

## **BOARD WEBSITE POSITION PAPERS**

Ms. Dreves distributed drafts of white papers for the Board's website. She noted that the articles, written about teeth whitening and conscious sedation advertising, are identical to articles published in past regulatory digests.

**MOTION:** Ms. Ficks moved, seconded by Mr. Carroll, to approve Ms. Dreves' articles on teeth whitening and conscious sedation advertising as white papers for the web. Ms. Schleis abstained. Motion carried.

## **DENTISTRY REGULATORY DIGEST**

Ms. Dreves noted that the Dentistry Regulatory Digest was last published in January of 2003. The Bureau Director reminded the Board that because of budgetary constraints, the Digest cannot be mailed to all licensees. He added that the best option would be to publish the Digest on the website.

**MOTION:** Dr. Strand moved, seconded by Ms. Dreves, in favor of the Secretary of the Board addressing a letter to Ms. Rowe stating its displeasure with the Department not publishing and mailing the Digest, Motion carried.

## **DEPARTMENT POLICY ON THREE MONTH MONITORING STAYS**

**MOTION:** Dr. Strand moved, seconded by Dr. Barbeau, to delegate to the Board Monitor the authority to grant three month stays of suspension. Motion carried unanimously.

The Monitor will deliver regular reports to the Board on the & granted stays, and all requests for modifications of an order will come before the full Board.

## **CRDTS REPORT – DR. RICHARD STRAND**

Dr. Strand reported that 2005 exam assignments were sent out in December. Also, he reported that the National Uniform Clinical Exam (NUCE) is moving rapidly.

## **AADE REPORT – DR. BRUCE BARRETTE**

Dr. Barrette reported on some news from a recent conference in New Orleans. He noted that the ADLEC committee has been dissolved and replaced with the American Board of Dental Examiners. Dr. Barrette noted that Vince Jones has been selected as the Wisconsin representative and that Cindy Riffle will serve on the board of directors. She will have a voice, but no vote. Dr. Barrette will send the Board a full report once it becomes available. Dr. Barrette also noted that the first component of the NUCE will be tested on February 12-14. Dr. Barrette encouraged members to attend the March AADE meeting, noting that the NUCE will be presented in detail.

## **INFORMATIONAL ITEMS**

Noted,

## **CLOSED SESSION**

**MOTION:** Ms. Ficks moved, seconded by Dr. Jahimiak, to convene to closed session to deliberate on cases following hearing (Wis. Stat. § 19.85 (1) (a)), to consider closing disciplinary investigation with administrative warning (Wis. Stat. § 19.85 (1) (b) and Wis. Stat. § 440.205), to consider individual histories or disciplinary data (Wis. Stat. § 19.85 (1) (f)); and to confer with legal

Dentistry Examining Board  
January 19, 2005

counsel (Wis. Stat. § 19.85 (I) (g)). Motion carried unanimously in a roll call vote.

**RECONVENE INTO OPEN SESSION TO VOTE ON ITEMS DELIBERATED ON IN  
CLOSED SESSION**

**MOTION:** Ms. Ficks moved, seconded by Dr. Barbeau, to reconvene into open session. Motion carried unanimously.

**APPLICATION REVIEW – CLAYBORN TAYLOR, DDS**

**MOTION:** Dr. Gill moved; seconded by Ms. Dreves, to contact the Ohio court system and the Ohio Dental Board seeking all relevant details regarding the application of Clayborn Taylor, DDS. Motion carried unanimously.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF THOMAS K. CAIN, DDS – CASE ADVISOR – NAN DREVES**

**MOTION:** Dr. Jahimiak moved, seconded by Ms. Schleis, to adopt the proposed stipulation, final decision and order in the matter of Thomas K. Cain, DDS. Ms. Dreves abstained from deliberation and voting. Motion carried.

**POSSIBLE REINSTATEMENT – REBECCA SWENSON, DDS**

**MOTION:** Dr. Gill moved, seconded by Mr. Carroll, to grant Dr. Rebecca Swenson a full license. Dr. Strand opposed the motion. Motion carried.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF JAMES T. WARD, DDS – CASE ADVISOR – JUDITH FICKS**

**MOTION :** Ms. Dreves moved, seconded by Dr. Strand, to adopt the proposed stipulation, final decision and order in the matter of James T. Ward, DDS. Ms. Ficks abstained from deliberation and voting. Motion carried.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF THOMAS KISSNER, DDS – CASE ADVISOR – JUDITH FICKS**

**MOTION:** Ms. Dreves moved, seconded by Dr. Jahimiak, to adopt the proposed stipulation, final decision and order in the matter of Thomas Kissner, DDS. Ms. Ficks abstained from deliberation and voting. Motion carried.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF FREDERICK BALLERINI, DDS – CASE ADVISOR – JUDITH  
FICKS**

**MOTION:** Dr. Barbeau moved, seconded by Dr. Jahimiak, to adopt the proposed stipulation, final decision and order in the matter of Frederick Ballerini, DDS. Ms. Ficks abstained from deliberation and voting. Motion carried.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF ALAN LEVER, DDS – CASE ADVISOR – JUDITH FICKS**

**MOTION:** Dr. Clemence moved, seconded by Mr. Carroll, to adopt the proposed stipulation, final decision and order in the matter of Alan Lever, DDS. Ms. Ficks abstained from deliberation and voting. Motion carried.

**DELIBERATION OF PROPOSED STIPULATION, FINAL DECISION AND ORDER IN  
THE MATTER OF ALLEN RICHARD WELSH, DDS – CASE ADVISOR – JUDITH  
FICKS**

**MOTION:** Dr. Strand moved, seconded by Mr. Carroll, to deny the proposed stipulation, final decision and order in the matter of Allen Richard Welsh, DDS. Ms. Ficks abstained from deliberation and voting. Motion carried.

**CONSIDERATION OF ORDER FIXING COSTS IN THE MATTER OF LEE  
KRAHENBUHL, DDS**

**MOTION:** Dr. Gill moved, seconded by Ms. Ficks, to adopt the order fixing costs and state that if payment is not made by February 18, Dr. Krahenbuhl's license will be suspended immediately. Motion carried unanimously.

At this time Dr. Strand discussed the Dr. Siefert's report on his December 13 site visit to the office of Dr. Krahenbuhl.

**CONSIDERATION OF ADMINISTRATIVE WARNING IN THE MATTER OF CASE 04  
DEN 055**

**MOTION:** Dr. Jahimiak moved, seconded by Mr. Carroll, to adopt the administrative warning in the matter of case 04 DEN 055. Motion carried unanimously.

**CONSIDERATION OF ADMINISTRATIVE WARNING IN THE MATTER OF CASE 01  
DEN 049**

**MOTION:** Dr. Jahimiak moved, seconded by Ms. Dreves, to adopt the administrative warning in the matter of 01 DEN 049. Motion carried unanimously.

**CONSIDERATION OF ADMINISTRATIVE WARNING IN THE MATTER OF CASE 01  
DEN 049**

**MOTION:** Ms. Dreves moved, seconded by Dr. Jahimiak, to adopt the administrative warning in the matter of 01 DEN 049. Motion carried unanimously.

Immediately preceding DOE Monitoring, the Board made the following motion:

**MOTION:** Dr. Strand moved, seconded by Ms. Dreves, to send a letter to WDA stating that the Board is no longer accepting Dr. Charles Engel as an impaired professional provider. Any practitioner placed on an order will receive a list of Board-approved therapists. Motion carried unanimously.

**DOE MONITORING:**

**JAMES MARKENSON, DDS – REQUEST FOR THREE MONTH STAY**

**MOTION:** Ms. Ficks moved, seconded by Ms. Schleis, to grant a three month stay in the matter of James Markenson, DDS. Motion carried unanimously,

**WILLIAM BEAUPRE, DDS – REQUEST FOR THREE MONTH STAY WITH  
MODIFICATIONS**

**MOTION:** Dr. Jahimiak moved, seconded by Dr. Barbeau, to grant a three month stay with a reduction in screens from 60 to 40 per year in the matter of William Beaupre, DDS. Motion carried unanimously.

**BLAIR MOLDENHAUER, DDS – REQUEST FOR THREE MONTH STAY WITH  
MODIFICATIONS**

**MOTION:** Ms. Dreves moved, seconded by Ms. Ficks, to grant the three month stay but deny modifications in the matter of Blair Moldenhauer, DDS. Motion carried unanimously,

**JOHN REED, DDS – REQUEST FOR THREE MONTH STAY**

**MOTION:** Di. Clemence moved, seconded by Mr. Carroll, to grant a three month stay in the matter of John Reed, DDS. Motion carried unanimously.

**GREGG SEYLER, DDS – REQUEST FOR THREE MONTH STAY**

**MOTION:** Ms. Dreves moved, seconded by Mr. Carroll, to grant a three month stay in the matter of Gregg Seyler, DDS. Motion carried unanimously.

**BRIAN PAINTER, DDS – POSSIBLE VIOLATION OF BOARD ORDER**

**MOTION:** Ms. Dreves moved, seconded by Dr. Strand, to accept the surrender of Dr. Brian Painter's license provided that he remain obligated to complete the requirements of his September 11, 2002, order in order to restore his license. Motion carried unanimously.

**APPLICATION ISSUES**

**MOTION:** Ms. Schleis moved, seconded by Dr. Clemence, to deny the local anesthesia certification of Linda Goretchke. Motion carried unanimously.

**DOE CASE CLOSINGS**

**MOTION :** Ms. Dreves moved, seconded by Mr. Carroll, to close case 02 DEN 147 for no violation. Motion carried unanimously.

**MOTION:** Ms. Dreves moved: seconded by Dr. Strand, to close case 01 DEN 049 for insufficient evidence. Motion carried unanimously.

**MOTION:** **Dr.** Gill moved, seconded by Mr. Carroll, *to* close case 03 DEN 111 for no violation. Motion carried unanimously.

**ADJOURNMENT**

**MOTION:** Dr. Strand moved, seconded by Dr. Jahimiak, to adjourn the meeting at 3:30 p.m. Motion carried unanimously.

**Next Meeting: March 2,2005**



## FOREIGN TRAINED EVALUATION PROGRAMS

At the September board meeting, the Wisconsin Dentistry Examining Board (DEB) authorized the chairman to appoint a committee to examine evaluation programs for foreign trained dentists and determine if any programs qualified for board approval as provided by DE 4.02. Drs. Gill, Clemence, and Barrette were appointed as members of the committee.

Letters were sent on September 24, 2004 to twelve evaluation companies. A list of the companies (Attachment A) is included in the packet as well as copies of the letters (Attachment B and C) that were sent. The committee was interested in finding out what type of clinical training the foreign trained dentists received so that we could determine if equivalency exists with American Dental Association (ADA) accredited program standards. Out of the three replies received, two stated they cannot make this type of comparison and are unaware of anyone who can (See Attachment D and E). The third reply was Educational Credential Evaluators (ECE), (See Attachment F) who acknowledged they do not claim to take the place of ADA accreditation. At the same time, ECE stated that their role is "to determine if education completed in a foreign country is the equivalent of education completed at a regionally-accredited institution in the United States." The committee concludes that ECE is unable to determine whether the education received by a foreign trained dentist is the equivalent of an ADA accredited dentistry program.

In addition, the report from Dr. Jack Gerrow of the National Dental Examining Board of Canada was made available to the committee members (See Attachment G). This is the report where Canada spent 4 years and 4 million dollars trying to establish equivalency between their standards and foreign trained programs and came to the conclusion that "it was very difficult and prone to error." A follow up telephone conversation was made in which Dr. Gerrow confirmed the unreliability of both credential evaluation and examination of foreign trained dentists. At the present time foreign trained applicants to Canada must undertake an Eligibility Exam, which is a multiple choice test for entrance into Canadian dental schools. Enrollment is offered on a space available basis and the program is for 2 years resulting in a degree or certificate. It should be noted that they do not accept certification programs from the U.S. Once obtaining their degree or certificate they are eligible to take the Canadian National Boards and upon passing that exam are eligible for licensure.

The committee also talked to the Marquette University School of Dentistry about Educational Credential Evaluators, Inc. and ECE's statement that the school uses ECE evaluation reports. Marquette requires any foreign trained dentists to complete a minimum of three years of dental school training in order to obtain a DDS degree and the only circumstance in which the school uses ECE is if they have an opening in their DDS program after the first year, then they use ECE to verify the person is who they claim to be and has in fact completed the training they have indicated in their application. However, under no circumstances do they utilize ECE evaluation reports to establish equivalence with clinical training. (See Attachment H)

In a letter to Cathy Pond dated June 20, 2003 (See Attachment D), ECE stated that the American Dental Association uses their services. We talked to Donna Wojciechowski at the ADA about their use of ECE and were told that ECE obtains transcripts, translations, and verifications of foreign trained dentists for the sole purpose of determining whether an applicant should be allowed to take National Boards Part I which tests the didactic portion of their education. However, under no circumstance is any equivalency determination of their clinical training undertaken.

Finally, we had an extensive conversation with Marshall Shragg, the executive director of the Minnesota Board of Dentistry. In that conversation, Mr. Shragg informed us that three years ago the Minnesota legislature advised the Board not to deny a foreign trained dentist a license solely on the basis of being foreign trained. The Minnesota Board decided they would utilize criteria including such factors as grade point, course content, interviews, and an evaluation program to decide whether an applicant is eligible for licensure. For their evaluation program, they first utilized World Education Services but were not satisfied with their services so then turned to ECE. However, after employing ECE for a two-year period, the Minnesota board terminated their services because the reports they received were inconsistent and unreliable. They were also told that the credentials would be translated by ECE and they discovered that the applicants for licensure were making the translations. Presently, they are using a company called ICA from Florida. Mr. Shragg also disclosed to us that the Minnesota Board of Dentistry has now come to the conclusion that evaluation programs are unreliable and therefore as of October 14, 2004 have begun their rule making process to require a minimum of 2 years of education in an ADA accredited school in order to become licensed.

The members of this committee have determined that presently there is no existing evaluation program for foreign trained dentists that can adequately measure whether their training, specifically the clinical phase of their dental education, is equivalent to ADA approved programs. As such, the committee recommends that the board adopt these findings. The committee further recommends a letter be issued to any person that applies for licensure under Ss 447.04 (1)(b) and DE 4.02 indicating that the board is unable to act on his/her application at the present time due to the unavailability of a board approved evaluation program.

The committee recommends that such letter be approved by the committee composed of Drs. Barrette, Gill, and Clemence. Letters shall be sent for pending applications for foreign trained dentists within the next ten business days. If the department has not issued such letters within the next ten business days, the secretary of the board is authorized to issue the letters. Future applications involving foreign trained dentists shall also be sent this letter within ten business days of receiving their completed applications. If the department has not issued such letters within ten business days, the board secretary is authorized to issue the letter. If a suitable evaluation program is approved by the board, pursuant to Ss. 447.04 (1)(b) and DE 4.02, applicants may reapply for consideration at that time.

The committee also recommends that this entire report including the attachments be included as part of the Board's minutes.

# NATIONAL ASSOCIATION OF CREDENTIAL EVALUATION SERVICES

\*\*\*

Educational Credential Evaluators, Inc.  
James S. Frey, Executive Director  
P.O. Box 92970  
Milwaukee, WI 53202-0970  
414-289-3400

ATTACHMENT A

Fax: 414-289-3411

Center for Applied Research  
Evaluation and Education, Inc.  
P.O. Box 20348  
Long Beach, CA 90801  
Phone: 213-430-1105

Foreign Academic  
Credentials Service, Inc.  
P.O. Box 367  
Glen Carbon, IL 62034  
Phone: 618-288-5892

Education Evaluators  
International, Inc.  
P.O. Box 5397  
Los Alamitos, CA 90721  
Phone: 310-431-2187  
Fax: 310-493-5021

Foundation for International  
Services, Inc.  
3123 Eastlake Avenue East  
Seattle, WA 98102  
Phone: 206-328-0260  
Fax: 206-726-0528

Education International, Inc.  
29 Denton Road  
Wellesley, MA 02181

Phone: 617-235-7425  
Fax: 617-235-6831

International Consultants  
of Delaware, Inc.  
209 Barksdale Professional Center  
Newark, DE 19711  
Phone: 302-737-8715  
Fax: 302-737-8756

Educational Records  
Evaluation Service, Inc.  
980 Ninth Street, 16<sup>th</sup> Floor  
Sacramento, CA 95814  
Phone: 916-449-9570  
Fax: 916-448-3737

International Education  
Research Foundation, Inc.  
P.O. Box 66940  
Los Angeles, CA 90066  
Phone: 310-390-6276  
Fax: 310-397-7686

Evaluation Service, Inc.  
P.O. Box 1455  
Albany, NY 12201  
Phone: 518-672-4522  
Fax: 518-672-4877

World Education Services, Inc.  
P.O. Box 745, Old Chelsea Station  
New York, NY 10113-0745  
Phone: 212-966-6311  
Fax: 212-966-6395

Josef Silny & Associates, Inc.  
International Education Consultants  
P.O. Box 248233  
Coral Beach, FL 33124  
Phone: 305-666-0233  
Fax: 305-666-4133

\*Evaluations must be

Course by Course

\*\*\* Preferred Agency

BRUCE J. BARRETTE, D.D.S., S.C.

1710 CLEVELAND AVENUE  
MARINETTE, WISCONSIN 54143  
(715) 732-1332  
FAX (715) 732-1060 (PHONE FIRST)

September 24, 2004

ATTACHMENT B

Laura C. Martinez  
Educational Credential Evaluators, Inc.  
P.O. Box 514070  
Milwaukee, WI 53203

Dear Ms. Martinez:

Your letter dated April 5, 2004 to Dr. Barbara Showers of the Wisconsin Department of Regulations and Licensing was recently forward to me in my capacity as Chairman of the Wisconsin Dentistry Examining Board. The Board is in the process of gathering information regarding dental evaluation programs and there has been a number of questions that have arose upon receipt of your letter.

In both your *General* and *Course-by-Course* evaluation reports, how is equivalency between foreign clinical courses and ADA accredited clinical courses determined? Are there any on-site visits of foreign facilities undertaken by dentists employed by your company? How many dentists does your company employ and if so, would it be possible to see their C.V.s? Are the clinical requirements required during the educational experience of a foreign trained dentist determined to be equivalent to the requirements of ADA accredited schools and if so, how? Are the techniques and materials taught during the foreign trained education scrutinized and determined to be equivalent to the techniques and materials used in ADA accredited schools and if so, how? Is the equipment used in the educational experience of the foreign trained dentist determined to be equivalent to the equipment used in the ADA accredited clinical courses? Is there any independent evaluation and interviews of the faculty?

Your timely response to this letter would be greatly appreciated and we thank you for your cooperation and consideration.

Sincerely,



Bruce J. Barrette D.D.S.  
Chairman, Wisconsin Dentistry Examining Board

BRUCE J. BARRETTE, D.D.S., S.C.

1710 CLEVELAND AVENUE  
MARINETTE, WISCONSIN 54143  
(715) 732-1332  
FAX (715) 732-1060 (PHONE FIRST)

September 24, 2004

ATTACHMENT

Education International, Inc.  
29 Denton Road  
Wellesley, MA 02181

To Whom It May Concern:

The Wisconsin Dentistry Examining Board is in the process of gathering information regarding dental evaluation programs and there are a number of questions that we have regarding your evaluation program.

How is equivalency between foreign clinical courses and ADA accredited clinical courses determined? Are there any on-site visits of foreign facilities undertaken by dentists employed by your company? How many dentists does your company employ and if so, would it be possible to see their C.D.E.T. Are the clinical requirements required during the educational experience of a foreign trained dentist determined to be equivalent to the requirements of ADA accredited schools and if so, how? Are the techniques and materials taught during the foreign trained education scrutinized and determined to be equivalent to the techniques and materials used in ADA accredited schools and if so, how? Is the equipment used in the educational experience of the foreign trained dentist determined to be equivalent to the equipment used in the ADA accredited clinical courses? Is there any independent evaluation and interviews of the faculty?

Your timely response to this letter would be greatly appreciated and we thank you for your cooperation and consideration.

Sincerely,



Bruce J. Barrette D.D.S.  
Chairman, Wisconsin Dentistry Examining Board

WORLD EDUCATION SERVICES . INC



**ATTACHMENT D**

PO. BOX 5087  
BOWLING GREEN STATION  
NEW YORK, NY 10274-5087

TEL: 212.466.6311  
FAX: 212.739.6100  
E-MAIL: INFO@WES.ORG  
WWW.WES.ORG

October 5, 2004

Bruce J. Barrette DDS  
Chairman, Wisconsin Dentistry Examining Board  
1710 Cleveland Avenue  
Marinette, WI 54143


Dear Dr. Barrette:

This ~~is~~ in response to your letter of September 24<sup>th</sup>.

Unfortunately, World Education Services does *not* offer the type of service you outline in your letter. We are ~~also~~ unaware of any other evaluation service in the United States which does offer these services.

I regret we cannot be of further assistance to you.

Sincerely,

  
John Lembo  
Manager, Academic Services



INTERNATIONAL CONSULTANTS  
OF DELAWARE, INC.

a division of the Commission on Graduates of Foreign Nursing Schools

ATTACHMENT E

Mr. Bruce J. Barrette, D.D.S., S.C.  
Wisconsin Dentistry Examining Board  
1710 Cleveland Avenue  
Marinette, WI 54143

October 6, 2004

Dear Dr. Barrette,

Thank you for contacting International Consultants of Delaware (ICD) regarding dental educational evaluations for the Wisconsin Dentistry Examining Board's overseas educated applicants.

The primary function of credentialing agencies such as ICD is to provide an evaluation of the academic credentials of individuals educated overseas and not an evaluation of the educational program under which they received their education. In other words, credentialing agencies in the United States report on the comparability of the level of an applicant's education (is their bachelor's degree equivalent to a US graduate's bachelor's degree, etc) and not the quality of the program provided by the institution they attended.

Therefore, ICD's evaluations, like those of all credentials evaluation services with which we are familiar, are geared toward the accurate academic placement of foreign-trained applicants, and our evaluations meet the need of state licensing boards for information about the academic, and not the clinical portions of the training of overseas educated health-care professionals as your Board appears to be seeking.

Additionally, if we have understood the questions you submitted correctly, your Board is actually attempting to determine if the comparability of the applicant's institution to an accredited institution in the United States. If that is the case, this is a service we could not provide.

While we employ professional consultants for other specialized evaluations, this is a level of service which has not been requested of us for the dental profession, but we would certainly entertain the possibility. In addition, I know of no credentials evaluation service which performs on-site visits of any overseas institutions, educational or professional.

In conclusion, I regret that we are not in a position to respond positively. However, if I am mistaken and ICD can be of assistance to the Wisconsin Dentistry Examining Board, or you would like to receive more information about our agency and the types of evaluations we provide, please do not hesitate to contact me.

Sincerely,

William S. Vossler, Manager  
International Consultants of Delaware, Inc.

# ECE

EDUCATIONAL  
CREDENTIAL  
EVALUATORS

## ATTACHMENT F

October 8, 2004

Bruce J. Barrette, D.D.S.  
Chairman  
Wisconsin Dentistry Examining Board  
1710 Cleveland Avenue  
Marinette WI 54143

Dear Dr. Barrette:

Thank you for your letter regarding Educational Credential Evaluators, Inc. (ECE) credential evaluation services. ECE organizes its evaluation staff by two categories of specialization. The specializations are by country and by area of study. Each evaluator is trained in and capable of evaluating educational credentials from any country, but is assigned a portfolio of specific countries. That level of specialization allows each evaluator to develop a depth of knowledge about certain countries. The evaluator then acts as a resource to other ECE evaluators who encounter the country of specialization.

Similarly, each evaluator is trained in and capable of evaluating any field of study. Each evaluator also specializes in one or more areas of study or professions. That area specialist conducts additional research on the area of specialization and acts as a resource to other ECE evaluators. Area specialists consult with professionals in the field of study when they have questions about the area of study.

Our in-house dentistry specialist is Shelley Feagles. She is a senior evaluator with 18 years of experience. Shelley has authored and edited several publications on foreign credential evaluation and is active in international education professional associations.

To answer your question about our determination of program equivalency as it relates to ADA clinical accreditation. ECE does not claim to take the place of ADA accreditation. ECE's role is to determine if education completed in a foreign country is the equivalent of education completed at a regionally-accredited institution in the United States. We do this by determining if the institution in question meets the requirements in its home country that are equivalent of regional accreditation in the United States. In most countries, this would be recognition by the national government as a degree-granting institution.

EDUCATIONAL CREDENTIAL EVALUATORS, INC.

P.O. Box 514070 Milwaukee WI 53202-4070 Phone: 414.333.8800 Fax: 414.333.8801



# ECE

EDUCATIONAL  
CREDENTIAL  
EVALUATORS

## ATTACHMENT F

After determining the recognition of the institution, we determine if the program of study is comparable to a similar program of study in the United States. This includes determining the admission requirement, level, length, content and intention of the program.

We do not routinely conduct site visits. Our equivalencies are based on research using a variety of sources, including printed information and professional contacts around the world.

We also maintain a network of professional colleagues throughout the United States who have expertise in the educational systems of other countries, such as authors of professional publications, and a network of professional colleagues in other countries who are involved with international education.

Each year foreign educators visit our office and meet with our evaluators to answer questions about the educational system, institutions, and programs in their countries and to learn about the U.S. educational system and our methodology for evaluating foreign educational credentials. Our visitors have included educators from Australia, Bangladesh, Canada, Finland, India, New Zealand, Nigeria, Norway, Portugal, Sweden, and Turkey. We also send staff members to the annual meetings of EAIE, which involve educators from more than forty countries.

Our evaluators also conduct research on foreign education systems, including health fields such as dentistry, medicine and nursing, and present their research for the benefit of others in the credential evaluation field through our own publication series, *ECE Presents...*, and a companion series, *ECE Insights*.

Please let me know if you would like additional information. I hope this is helpful. I'm looking forward to hearing from you!

Sincerely,

  
Laura C. Martinez  
Marketing Specialist

**CREDENTIAL ASSESSMENT  
AND EXAMINATION OF INTERNATIONAL  
DENTISTS:**

**LIMITATIONS AND PROBLEMS**

Jack D. Gerrow, DDS, MS, MEd  
Executive Director and Registrar  
National Dental Examining Board of Canada

## Overview

- Background
- Credential Assessment
- Examination of International Dental Graduates
- Conclusions



## **NDEB of Canada (1952 Act of Parliament)**

- establishing qualifying conditions for a national standard of competence for general dental practitioners;
- establishing and maintaining an examination facility to test for that national standard;
- issuing certificates to dentists who meet the standard.

## **NDEB of Canada**

- 12 Board Members
  - 1 appointed by each of 10 Provincial Boards
  - 2 appointed by Commission on Dental Accreditation
- Official Liaison with
  - CDA
  - ACFD (Faculties)
  - ADA
  - ADEA
  - Provincial Dental Associations
  - Students



## **Credential Assessment**

### **Internal Review Process**

- Impossible to differentiate based on review of documentation
- Most transcripts look OK
- Possibility of fraudulent documents



## **Credential Assessment**

### **Internal Review Process**

- No basis for a decision
  - Therefore accept everyone





## **Credential Assessment**

### **External Report**

- Requested sample reports
- Received 4 examples reports





# CREDENTIAL EVALUATION REPORT

Name: [REDACTED]  
 Date of Birth: [REDACTED]  
 Social Security #: [REDACTED]  
 Date : December 15, 2000  
 Ref #: 351607/MK  
 Page: 1 of 2

## CREDENTIAL ANALYSIS

1.	Country: Russia	Credential: Diploma of Specialist	Year: 1997	State Examination Commission	Attestat o srednem obrazovanii (Secondary Education Certificate)	Five years Dentistry	B+	U.S. Equivalency: Five years of professional study	Remarks: The Diploma of Specialist is the first professional degree in dentistry in Russia.
		Length of program: Five years	Major/Specialization: Dentistry	GPA: B+					
2.	Country: Russia	Credential: Certificate	Year: 1999	Moscow Medical-Stomatological Institute	Diploma of Specialist	Two years Orthodontics		U.S. Equivalency: Two years of graduate dental education	
		Awarded by: Moscow Medical-Stomatological Institute	Admission requirements: Diploma of Specialist	Length of program: Two years	Major/Specialization: Orthodontics				

## U.S. EQUIVALENCY SUMMARY

Five years of professional study in dentistry and two years of graduate dental education in orthodontics at a regionally accredited institution

# CREDENTIAL EVALUATION REPORT

Name: [REDACTED]  
Date of Birth: [REDACTED]  
Social Security #: [REDACTED]

Date: December 15, 2000  
Ref #: 351687/ht  
Page: 1 of 2

## CREDENTIAL ANALYSIS

### 1. Country:

Russia

Awarded by:

State Examination Commission

Length of program:

Five years

Major/Specialization:

Dentistry

U.S. Equivalency: Five years of professional study

Remarks:

The Diploma of Specialist is the first professional degree in

### 2.

Country:

Length of program:  
Major/Specialization:

Two years  
Orthodontics

Year:

Awarded by:

Admission requirements:

Length of program:

Major/Specialization:

U.S. Equivalency: Two years of graduate dental education

U.S. Equivalency:

Two years of graduate dental education

## U.S. EQUIVALENCY SUMMARY

Five years of professional study in dentistry and two years of graduate dental education in orthodontics at a regionally accredited institution

## **Credential Assessment**

### **Document by Document Assessment**

- General background of education system in each country general description of a dental curriculum
- Conclusion: International DDS/DMD equivalent to 4 or 5 years of professional studies





High school diploma, two years of undergraduate study in liberal arts and science and four years of professional study in dentistry at a regionally accredited institution

## **Credential Assessment**

### **Course by course Assessment**

- General background of education system in each country and general description of a dental curriculum
- Course by course listing of apparent credits and grades
- Conclusion: International DDS/DMD equivalent to 4 or 5 years of professional studies





## **Credential Assessment**

### **Customized Assessment**

- Paid for by Board, not candidate
- Requested
  - Specific information on minimum admission requirements
  - Number of full-time faculty with dental degree
  - Number of hours treating patients in university clinic



## **Customized Assessment**

### **Selected 4 Dental Programs**

- Malmö University (Sweden)
- Meikai University (Japan)
- Beijing Medical University (China)
- Colegio Odontologica Colombiano (Columbia)



## Western University

Country	Population	Urban
1	100	10
2	200	20
3	300	30
4	400	40
5	500	50
6	600	60
7	700	70
8	800	80
9	900	90
10	1000	100

total

[illegible]

violations to demonstrate the need for social security and social welfare programs. The history of the labor movement is a history of the struggle for social justice.

135588

...study ...  
...study ...  
...study ...

...the ...

...the basic  
...and  
...and

[illegible]

...the second,

$J_{\text{eff}}$	$J_{\text{eff}}$	$J_{\text{eff}}$
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
10	10	10
11	11	11
12	12	12
13	13	13
14	14	14
15	15	15
16	16	16
17	17	17
18	18	18
19	19	19
20	20	20
21	21	21
22	22	22
23	23	23
24	24	24
25	25	25
26	26	26
27	27	27
28	28	28
29	29	29
30	30	30
31	31	31
32	32	32
33	33	33
34	34	34
35	35	35
36	36	36
37	37	37
38	38	38
39	39	39
40	40	40
41	41	41
42	42	42
43	43	43
44	44	44
45	45	45
46	46	46
47	47	47
48	48	48
49	49	49
50	50	50
51	51	51
52	52	52
53	53	53
54	54	54
55	55	55
56	56	56
57	57	57
58	58	58
59	59	59
60	60	60
61	61	61
62	62	62
63	63	63
64	64	64
65	65	65
66	66	66
67	67	67
68	68	68
69	69	69
70	70	70
71	71	71
72	72	72
73	73	73
74	74	74
75	75	75
76	76	76
77	77	77
78	78	78
79	79	79
80	80	80
81	81	81
82	82	82
83	83	83
84	84	84
85	85	85
86	86	86
87	87	87
88	88	88
89	89	89
90	90	90
91	91	91
92	92	92
93	93	93
94	94	94
95	95	95
96	96	96
97	97	97
98	98	98
99	99	99
100	100	100

1. *Effect of*

...the ...

the authors

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

346

\_\_\_\_\_



# Colegio Odontológico Colombiano

Country

Colombia

Country  
Colombia  
The Colegio Odontológico Colombiano is a non-profit organization that provides dental education and research. It was founded in 1950 and is the largest dental school in Colombia. The school offers a five-year undergraduate program in dentistry, which includes both theoretical and practical training. The curriculum is based on the standards set by the World Health Organization (WHO) and the International Dental Federation (IDF). The school also offers postgraduate programs in various dental specialties, including orthodontics, periodontics, and oral surgery. The faculty consists of highly qualified dentists and researchers who are active in the field of dental education and research. The school has a strong reputation for its quality of education and its commitment to the advancement of dental knowledge and practice in Colombia.

Students are trained in a five-year undergraduate program in dentistry. The curriculum is based on the standards set by the World Health Organization (WHO) and the International Dental Federation (IDF). The school also offers postgraduate programs in various dental specialties, including orthodontics, periodontics, and oral surgery. The faculty consists of highly qualified dentists and researchers who are active in the field of dental education and research. The school has a strong reputation for its quality of education and its commitment to the advancement of dental knowledge and practice in Colombia.

The school is a member of the International Dental Federation (IDF) and the World Health Organization (WHO). It is also a member of the Colombian Dental Association (ACD) and the Colombian Association of Oral and Maxillofacial Surgeons (ACOM). The school has a strong reputation for its quality of education and its commitment to the advancement of dental knowledge and practice in Colombia.

The school is a member of the International Dental Federation (IDF) and the World Health Organization (WHO). It is also a member of the Colombian Dental Association (ACD) and the Colombian Association of Oral and Maxillofacial Surgeons (ACOM). The school has a strong reputation for its quality of education and its commitment to the advancement of dental knowledge and practice in Colombia.

# Meikai University

Country

Japan

Meikai University is a private university located in Tokyo, Japan. It was founded in 1900 and is one of the oldest universities in Japan. The university offers a wide range of undergraduate and postgraduate programs in various fields, including arts, sciences, and business. The faculty consists of highly qualified professors and researchers who are active in the field of research and education. The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in Japan.

The university is a member of the Association of Private Universities in Japan (APU) and the Association of Universities in Japan (AUJ). It is also a member of the Japanese Association of University Teachers (JAUT) and the Japanese Association of University Students (JAUS). The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in Japan.

# Malmö University

Country

Sweden

Country  
Sweden  
Malmö University is a public university located in Malmö, Sweden. It was founded in 1993 and is one of the youngest universities in Sweden. The university offers a wide range of undergraduate and postgraduate programs in various fields, including arts, sciences, and business. The faculty consists of highly qualified professors and researchers who are active in the field of research and education. The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in Sweden.

The university is a member of the Association of Universities in Sweden (AUS) and the Association of Private Universities in Sweden (APUS). It is also a member of the European Association of Universities (EAU) and the European Association of University Teachers (EAUT). The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in Sweden.

# Beijing Medical University

Country

China

Beijing Medical University is a public university located in Beijing, China. It was founded in 1912 and is one of the oldest universities in China. The university offers a wide range of undergraduate and postgraduate programs in various fields, including medicine, biology, and chemistry. The faculty consists of highly qualified professors and researchers who are active in the field of research and education. The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in China.

The university is a member of the Association of Universities in China (AUC) and the Association of Private Universities in China (APUC). It is also a member of the European Association of Universities (EAU) and the European Association of University Teachers (EAUT). The university has a strong reputation for its quality of education and its commitment to the advancement of knowledge and research in China.

Our focus  
 Dental Medicine  
 Dental Technology  
 Dental Hygiene  
 Dental Radiology  
 Dental Laboratory  
 Dental Research  
 Dental Education  
 Dental Practice  
 Dental Management  
 Dental Economics  
 Dental Law  
 Dental Ethics  
 Dental History  
 Dental Culture  
 Dental Art  
 Dental Literature  
 Dental Music  
 Dental Sports  
 Dental Games  
 Dental Clubs  
 Dental Societies  
 Dental Associations  
 Dental Organizations  
 Dental Institutions  
 Dental Facilities  
 Dental Equipment  
 Dental Materials  
 Dental Instruments  
 Dental Procedures  
 Dental Techniques  
 Dental Skills  
 Dental Knowledge  
 Dental Understanding  
 Dental Awareness  
 Dental Sensitivity  
 Dental Responsibility  
 Dental Commitment  
 Dental Dedication  
 Dental Passion  
 Dental Enthusiasm  
 Dental Creativity  
 Dental Innovation  
 Dental Progress  
 Dental Development  
 Dental Growth  
 Dental Success  
 Dental Achievement  
 Dental Excellence  
 Dental Perfection  
 Dental Mastery  
 Dental Expertise  
 Dental Proficiency  
 Dental Competence  
 Dental Capability  
 Dental Potential  
 Dental Possibility  
 Dental Opportunity  
 Dental Prospect  
 Dental Future  
 Dental Hope  
 Dental Dream  
 Dental Vision  
 Dental Ideal  
 Dental Goal  
 Dental Target  
 Dental Objective  
 Dental Purpose  
 Dental Mission  
 Dental Vision  
 Dental Ideal  
 Dental Goal  
 Dental Target  
 Dental Objective  
 Dental Purpose  
 Dental Mission

## Applicants for the dentistry programme is required to hold the Upper Secondary Certificate of Graduation (*kotogakko Sotsugyo Shosho*) from the academic stream with the

Following are specializations in the Dentistry Programme:  
 Oral & Maxillofacial Surgery  
 Oral Pathology  
 Oral Radiology  
 Oral Rehabilitation  
 Oral Medicine  
 Oral Surgery  
 Oral Hygiene  
 Oral Care  
 Oral Health  
 Oral Disease  
 Oral Infection  
 Oral Trauma  
 Oral Injury  
 Oral Anesthesia  
 Oral Sedation  
 Oral Consciousness  
 Oral Unconsciousness  
 Oral General Anesthesia  
 Oral Local Anesthesia  
 Oral Regional Anesthesia  
 Oral Systemic Anesthesia  
 Oral Intravenous Anesthesia  
 Oral Inhalation Anesthesia  
 Oral Intranasal Anesthesia  
 Oral Intracavitary Anesthesia  
 Oral Intracranial Anesthesia  
 Oral Intrathecal Anesthesia  
 Oral Epidural Anesthesia  
 Oral Spinal Anesthesia  
 Oral Cervical Anesthesia  
 Oral Brachial Plexus Anesthesia  
 Oral Sciatic Nerve Anesthesia  
 Oral Tarsal Tunnel Anesthesia  
 Oral Carpal Tunnel Anesthesia  
 Oral Wrist Anesthesia  
 Oral Hand Anesthesia  
 Oral Forearm Anesthesia  
 Oral Upper Limb Anesthesia  
 Oral Lower Limb Anesthesia  
 Oral Hip Anesthesia  
 Oral Knee Anesthesia  
 Oral Ankle Anesthesia  
 Oral Foot Anesthesia  
 Oral Toe Anesthesia  
 Oral Nail Anesthesia  
 Oral Skin Anesthesia  
 Oral Muscle Anesthesia  
 Oral Bone Anesthesia  
 Oral Joint Anesthesia  
 Oral Ligament Anesthesia  
 Oral Tendon Anesthesia  
 Oral Nerve Anesthesia  
 Oral Vessel Anesthesia  
 Oral Organ Anesthesia  
 Oral System Anesthesia  
 Oral Whole Body Anesthesia  
 Oral General Anesthesia  
 Oral Local Anesthesia  
 Oral Regional Anesthesia  
 Oral Systemic Anesthesia  
 Oral Intravenous Anesthesia  
 Oral Inhalation Anesthesia  
 Oral Intranasal Anesthesia  
 Oral Intracavitary Anesthesia  
 Oral Intracranial Anesthesia  
 Oral Intrathecal Anesthesia  
 Oral Epidural Anesthesia  
 Oral Spinal Anesthesia  
 Oral Cervical Anesthesia  
 Oral Brachial Plexus Anesthesia  
 Oral Sciatic Nerve Anesthesia  
 Oral Tarsal Tunnel Anesthesia  
 Oral Carpal Tunnel Anesthesia  
 Oral Wrist Anesthesia  
 Oral Hand Anesthesia  
 Oral Forearm Anesthesia  
 Oral Upper Limb Anesthesia  
 Oral Lower Limb Anesthesia  
 Oral Hip Anesthesia  
 Oral Knee Anesthesia  
 Oral Ankle Anesthesia  
 Oral Foot Anesthesia  
 Oral Toe Anesthesia  
 Oral Nail Anesthesia  
 Oral Skin Anesthesia  
 Oral Muscle Anesthesia  
 Oral Bone Anesthesia  
 Oral Joint Anesthesia  
 Oral Ligament Anesthesia  
 Oral Tendon Anesthesia  
 Oral Nerve Anesthesia  
 Oral Vessel Anesthesia  
 Oral Organ Anesthesia  
 Oral System Anesthesia  
 Oral Whole Body Anesthesia

Following are specializations in the Dentistry Programme:  
 Oral & Maxillofacial Surgery  
 Oral Pathology  
 Oral Radiology  
 Oral Rehabilitation  
 Oral Medicine  
 Oral Surgery  
 Oral Hygiene  
 Oral Care  
 Oral Health  
 Oral Disease  
 Oral Infection  
 Oral Trauma  
 Oral Injury  
 Oral Anesthesia  
 Oral Sedation  
 Oral Consciousness  
 Oral Unconsciousness  
 Oral General Anesthesia  
 Oral Local Anesthesia  
 Oral Regional Anesthesia  
 Oral Systemic Anesthesia  
 Oral Intravenous Anesthesia  
 Oral Inhalation Anesthesia  
 Oral Intranasal Anesthesia  
 Oral Intracavitary Anesthesia  
 Oral Intracranial Anesthesia  
 Oral Intrathecal Anesthesia  
 Oral Epidural Anesthesia  
 Oral Spinal Anesthesia  
 Oral Cervical Anesthesia  
 Oral Brachial Plexus Anesthesia  
 Oral Sciatic Nerve Anesthesia  
 Oral Tarsal Tunnel Anesthesia  
 Oral Carpal Tunnel Anesthesia  
 Oral Wrist Anesthesia  
 Oral Hand Anesthesia  
 Oral Forearm Anesthesia  
 Oral Upper Limb Anesthesia  
 Oral Lower Limb Anesthesia  
 Oral Hip Anesthesia  
 Oral Knee Anesthesia  
 Oral Ankle Anesthesia  
 Oral Foot Anesthesia  
 Oral Toe Anesthesia  
 Oral Nail Anesthesia  
 Oral Skin Anesthesia  
 Oral Muscle Anesthesia  
 Oral Bone Anesthesia  
 Oral Joint Anesthesia  
 Oral Ligament Anesthesia  
 Oral Tendon Anesthesia  
 Oral Nerve Anesthesia  
 Oral Vessel Anesthesia  
 Oral Organ Anesthesia  
 Oral System Anesthesia  
 Oral Whole Body Anesthesia

Following are specializations in the Dentistry Programme:  
 Oral & Maxillofacial Surgery  
 Oral Pathology  
 Oral Radiology  
 Oral Rehabilitation  
 Oral Medicine  
 Oral Surgery  
 Oral Hygiene  
 Oral Care  
 Oral Health  
 Oral Disease  
 Oral Infection  
 Oral Trauma  
 Oral Injury  
 Oral Anesthesia  
 Oral Sedation  
 Oral Consciousness  
 Oral Unconsciousness  
 Oral General Anesthesia  
 Oral Local Anesthesia  
 Oral Regional Anesthesia  
 Oral Systemic Anesthesia  
 Oral Intravenous Anesthesia  
 Oral Inhalation Anesthesia  
 Oral Intranasal Anesthesia  
 Oral Intracavitary Anesthesia  
 Oral Intracranial Anesthesia  
 Oral Intrathecal Anesthesia  
 Oral Epidural Anesthesia  
 Oral Spinal Anesthesia  
 Oral Cervical Anesthesia  
 Oral Brachial Plexus Anesthesia  
 Oral Sciatic Nerve Anesthesia  
 Oral Tarsal Tunnel Anesthesia  
 Oral Carpal Tunnel Anesthesia  
 Oral Wrist Anesthesia  
 Oral Hand Anesthesia  
 Oral Forearm Anesthesia  
 Oral Upper Limb Anesthesia  
 Oral Lower Limb Anesthesia  
 Oral Hip Anesthesia  
 Oral Knee Anesthesia  
 Oral Ankle Anesthesia  
 Oral Foot Anesthesia  
 Oral Toe Anesthesia  
 Oral Nail Anesthesia  
 Oral Skin Anesthesia  
 Oral Muscle Anesthesia  
 Oral Bone Anesthesia  
 Oral Joint Anesthesia  
 Oral Ligament Anesthesia  
 Oral Tendon Anesthesia  
 Oral Nerve Anesthesia  
 Oral Vessel Anesthesia  
 Oral Organ Anesthesia  
 Oral System Anesthesia  
 Oral Whole Body Anesthesia

Following are specializations in the Dentistry Programme:  
 Oral & Maxillofacial Surgery  
 Oral Pathology  
 Oral Radiology  
 Oral Rehabilitation  
 Oral Medicine  
 Oral Surgery  
 Oral Hygiene  
 Oral Care  
 Oral Health  
 Oral Disease  
 Oral Infection  
 Oral Trauma  
 Oral Injury  
 Oral Anesthesia  
 Oral Sedation  
 Oral Consciousness  
 Oral Unconsciousness  
 Oral General Anesthesia  
 Oral Local Anesthesia  
 Oral Regional Anesthesia  
 Oral Systemic Anesthesia  
 Oral Intravenous Anesthesia  
 Oral Inhalation Anesthesia  
 Oral Intranasal Anesthesia  
 Oral Intracavitary Anesthesia  
 Oral Intracranial Anesthesia  
 Oral Intrathecal Anesthesia  
 Oral Epidural Anesthesia  
 Oral Spinal Anesthesia  
 Oral Cervical Anesthesia  
 Oral Brachial Plexus Anesthesia  
 Oral Sciatic Nerve Anesthesia  
 Oral Tarsal Tunnel Anesthesia  
 Oral Carpal Tunnel Anesthesia  
 Oral Wrist Anesthesia  
 Oral Hand Anesthesia  
 Oral Forearm Anesthesia  
 Oral Upper Limb Anesthesia  
 Oral Lower Limb Anesthesia  
 Oral Hip Anesthesia  
 Oral Knee Anesthesia  
 Oral Ankle Anesthesia  
 Oral Foot Anesthesia  
 Oral Toe Anesthesia  
 Oral Nail Anesthesia  
 Oral Skin Anesthesia  
 Oral Muscle Anesthesia  
 Oral Bone Anesthesia  
 Oral Joint Anesthesia  
 Oral Ligament Anesthesia  
 Oral Tendon Anesthesia  
 Oral Nerve Anesthesia  
 Oral Vessel Anesthesia  
 Oral Organ Anesthesia  
 Oral System Anesthesia  
 Oral Whole Body Anesthesia

# Meikai University

Country Japan

## Meikai University

### Country Description

Meikai University is located in Tokyo, Japan. It is a private university with a long history of providing high-quality education. The university is known for its research in various fields, including dentistry, medicine, and engineering. It has a strong reputation for its clinical facilities and its commitment to providing excellent patient care.

Meikai University is a private university located in Tokyo, Japan. It is known for its research in various fields, including dentistry, medicine, and engineering. The university has a strong reputation for its clinical facilities and its commitment to providing excellent patient care.

Meikai University is a private university located in Tokyo, Japan. It is known for its research in various fields, including dentistry, medicine, and engineering. The university has a strong reputation for its clinical facilities and its commitment to providing excellent patient care.

Meikai University is a private university located in Tokyo, Japan. It is known for its research in various fields, including dentistry, medicine, and engineering. The university has a strong reputation for its clinical facilities and its commitment to providing excellent patient care.

## Live Patient Treating Hours Research & Clinical Facilities

Reliable and consistent information on live patient treatment hours is not currently available. There are four research divisions in the School of Dentistry, they are listed as the following: Morphology, Physiology, Environmental Ecology, and Engineering. The research activities are intended to train dentists with a wide range of problem-solving capacity and highly specialized knowledge.

Meikai University is a private university located in Tokyo, Japan. It is known for its research in various fields, including dentistry, medicine, and engineering. The university has a strong reputation for its clinical facilities and its commitment to providing excellent patient care.



<b>Programme Faculty</b>	<b>Reliable and consistent information on the faculty make up is not currently available.</b>

Western University

[illegible][illegible][illegible][illegible]

1. **What is the purpose of the study?**  
 2. **What is the research question?**  
 3. **What is the study design?**  
 4. **What is the sample size?**  
 5. **What is the study population?**  
 6. **What is the study period?**  
 7. **What is the study location?**  
 8. **What is the study setting?**  
 9. **What is the study outcome?**  
 10. **What is the study conclusion?**

## **Credential Assessment**

### **Customized Assessment**

- Reports received were detailed but the detail could have been obtained from the internet or university calendar
- Not able to provide requested information on a number of full-time faculty and number of hours treating patients in a university clinic

Jack Gerrow

From:  
Sent:  
To:  
Subject:

Tim Owen [towen@wes.org]  
Thursday, May 09, 2002 3:29 PM  
Jack Gerrow  
WES

10:00 AM (300)

Re: Jack

In response to your request, we could prepare a report on Dental Schedule with the following information:

Abstracts for payment for the Dental program

**the profiles, as developed, were not completed as to your specifications.**

At this time, the information was not in the system and it might take a month or more to get it. The length of time to complete the information, which would be balanced by some data which could be processed relatively easily. We would prepare a report template for your review which would be consistent for all cases.

Let me know if you need any further information. I hope we can be of assistance to you and your colleagues. Thanks for asking.

Tim



## **Credential Assessment**

### **Legal Opinion**

- Significant step backwards
  - No relationship to equivalency relative to standards but simply based on a comparison of years of study

## **Examination of Graduates of International Dental Programs**

### **NDEB**

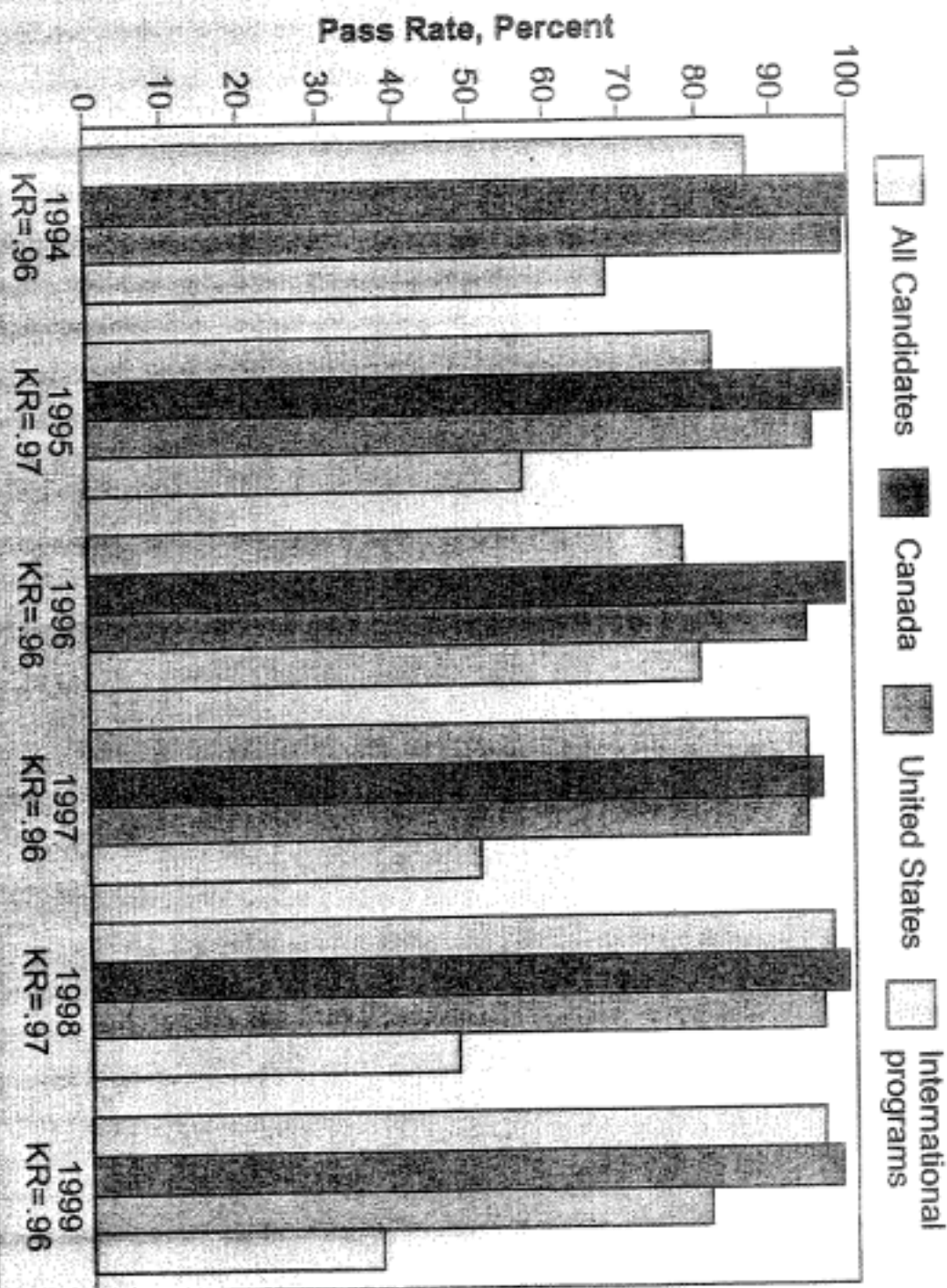
- Prior to December 31, 1999
  - Written Examination
  - Clinical I Examination
  - Clinical II Examination
  - Clinical III Examination



## **Written Examination**

- 1 Day
- 300 multiple choice items
- Less rigid blueprint based on content and competencies than US National Board
- Judgment and application level
- Questions construction and reviewed by educators
- Questions selected and validated by general dentists

# Results of Written Exam





# **Examination of Graduates of International Dental Programs**

## **1996 - 1999 Written Examination**

- |                        |     |
|------------------------|-----|
| • First time Pass Rate | 65% |
| • Repeat Pass Rate     | 14% |
| • Never Pass           | 21% |

## **Examination of Graduates of International Dental Programs**

### **NDEB Clinical I**

- 1 Day
- Case based
- Mainly multiple choice
- Some short answer



# **Examination of Graduates of International Dental Programs**

## **1996 -1999 Clinical I Examination**

- |                        |     |
|------------------------|-----|
| • First time Pass Rate | 61% |
| • Repeat Pass Rate     | 21% |
| • Never Pass           | 18% |

# **Examination of Graduates of International Dental Programs**

## **NDEB Clinical II**

- 8 simulated restorative procedures  
on a Typodont



## **Examination of Graduates of International Dental Programs**

### **1996 -1999 Clinical II Examination**

- |                        |     |
|------------------------|-----|
| • First Time Pass Rate | 55% |
| • Repeat pass Rate     | 30% |
| • Never Pass           | 15% |

## **Examination of Graduates of International Dental Programs**

### **NDEB Clinical III**

- 3 or 4 restorative procedures on a patient



## **Examination of Graduates of International Dental Programs**

### **1996 - 1999 Clinical III Examination**

- |                         |     |
|-------------------------|-----|
| • First Time Pass Rate  | 69% |
| • Second Time Pass Rate | 94% |
| • Third Time Pass Rate  | 74% |
| • Never Pass            | 4%  |

## **Examination of Graduates of International Dental Programs**

### **Problems**

- Sampling
  - Could have huge voids
  - Candidates gain examination experience
- Candidates not provided with “dental culture”
  - Eventually “fail” in practice
- Appeals and Lawsuits



## **Examination of Graduates of International Dental Programs**

### **1996 - 1999 Examinations**

- Cumulative Pass Rate  $\frac{893}{1514} = 59\%$



## **Examination of Graduates of International Dental Programs**

### **Qualifying Programs**

- Transparent admission process with admissions examination
- Accredited by Commission on Dental Accreditation of Canada
- Must certify that Qualifying Program graduates meet same competency requirements as DDS/ DMD graduates

## **Examination of Graduates of International Dental Programs**

### **Qualifying Programs**

- Minimum 2 years in length
- \$35,000 versus \$15,000 tuition
- 7 years of successful history



## **Examination of Graduates of International Dental Programs**

### **Qualifying Programs**

- Seen by governments to provide "access"
- 2 governments have provincial legislation which provides for some type of credentials assessment/ examination

## **Examination of Graduates of International Dental Programs**

### **Qualifying Programs**

- Commission on Dental Accreditation of Canada has been requested to
  - Investigate the possibility of establishing other reciprocal agreement
  - Investigate the possibility of accrediting international programs



## **Conclusion**

- Evaluating Credentials is **very difficult** and **prone to error**



## **Conclusion**

- Evaluating Credentials is **very difficult** and **prone to error**
- Examining graduates of International Dental Programs is **very difficult** and **prone to error**

## **Conclusion**

- Evaluating Credentials is **very difficult** and **prone to error**
- Examining graduates of International Dental Programs is **very difficult** and **prone to error**
- Reciprocal Agreements may benefit both countries and provide access



## **Conclusion**

- Evaluating Credentials is **very difficult** and **prone to error**
- Examining graduates of International Dental Programs is **very difficult** and **prone to error**
- Reciprocal Agreements may benefit both countries and provide access
- Accredited programs for graduates of International Dental Programs are worth considering

ATTACHMENT H

September 9 2004

Dr.

Dear Dr. .

We have received your inquiry about admitting students who have studied at international dental schools to the Marquette University School of Dentistry with advanced standing.

Because of the difficulty in evaluating records from international schools and because of the differences in technical teaching, we require a minimum of three years attendance at Marquette's School of Dentistry for students with international dental degrees to qualify for a Marquette D.D.S. degree. The first year is devoted to technical and theory courses followed by two years of clinical and theory study. Also, applicants must have passed Part I of the National Boards within five (5) years previous to enrollment.

Students will need to submit the results of the TOEFL exam in order to determine proficiency in English. Information regarding this exam may be obtained by writing to: TOEFL, Educational Testing Service, Princeton, New Jersey, 08540, U.S.A. An evaluation of your credentials by one of the agencies on the enclosed list will also be necessary as well as a personal interview with selected members of the Admissions Committee.

Enclosed is an application for you to fill out and return to us by February 1<sup>st</sup>, 2005 with a \$45 application fee.

If you have any further questions, please do not hesitate to contact our office at 414-288-3532 or 800-445-5385.

Sincerely,

Brian T. Troock  
Director of Admissions

BTI/11

Enclosures



Jan-16-04 02:36P

JAN-16-2004 02:34

DEPT. OF REG. & LICENSING

P.05



20 June 2003  
ATTACHMENT I

Cathy Pond  
Wisconsin Department of Regulation and Licensing  
P.O. Box 8935  
Madison WI 53708

Dear Ms. Pond:

This letter will follow up our telephone conversation of 19 June. As you requested, I have enclosed materials that describe Educational Credential Evaluators, Inc. [ECE] and the services we offer.

ECE is a non-profit tax-exempt public service organization, incorporated in Wisconsin in November 1980. We serve persons who have completed part or all of their education outside of the United States and who have been referred to us by an educational institution, governmental agency, professional association, or employer in the United States that needs to make a decision based upon educational qualifications but does not have in house expertise concerning the educational systems and institutions in other countries. In 2002 we served 18,960 applicants.

We have prepared evaluation reports for persons referred to us by the American Dental Association (ADA) since 1998. We prepared 2,805 reports for the ADA in 2002, and 949 thus far in 2003. Our contact person at the ADA is Judy Friend (telephone: 312-440-2500, email: friend@ada.org).

We also prepare evaluation reports for persons referred to us by the Marquette University School of Dentistry: 76 reports in 2002, and 9 reports thus far in 2003. We have no special contact person there. We send our reports to the Admissions Office of the School of Dentistry.

We are now working with the Wisconsin Improvement (Intern) Program of the Department of Public Instruction (DPI), preparing evaluation reports for foreign-educated teachers. Our contact person at the DPI is Mark Schwingle (telephone: 608-266-1633, email: mark.schwingle@dpi.state.wi.us).

If you need any additional information concerning ECE and the services we offer, please do not hesitate to contact me (telephone: 414-270-3680, email: jimfrey@ece.org) or Margot Schatzman, our vice president (telephone: 414-270-3652, email: margit@ece.org) or Laura Martinez, our director of marketing (telephone: 414-270-6333, email: lmartinez@ece.org).

Sincerely yours,

James S. Frey, Ed.D.  
President

JSF/wdb

Enclosures: As noted.